

# SEND Review :A Health Perspective.

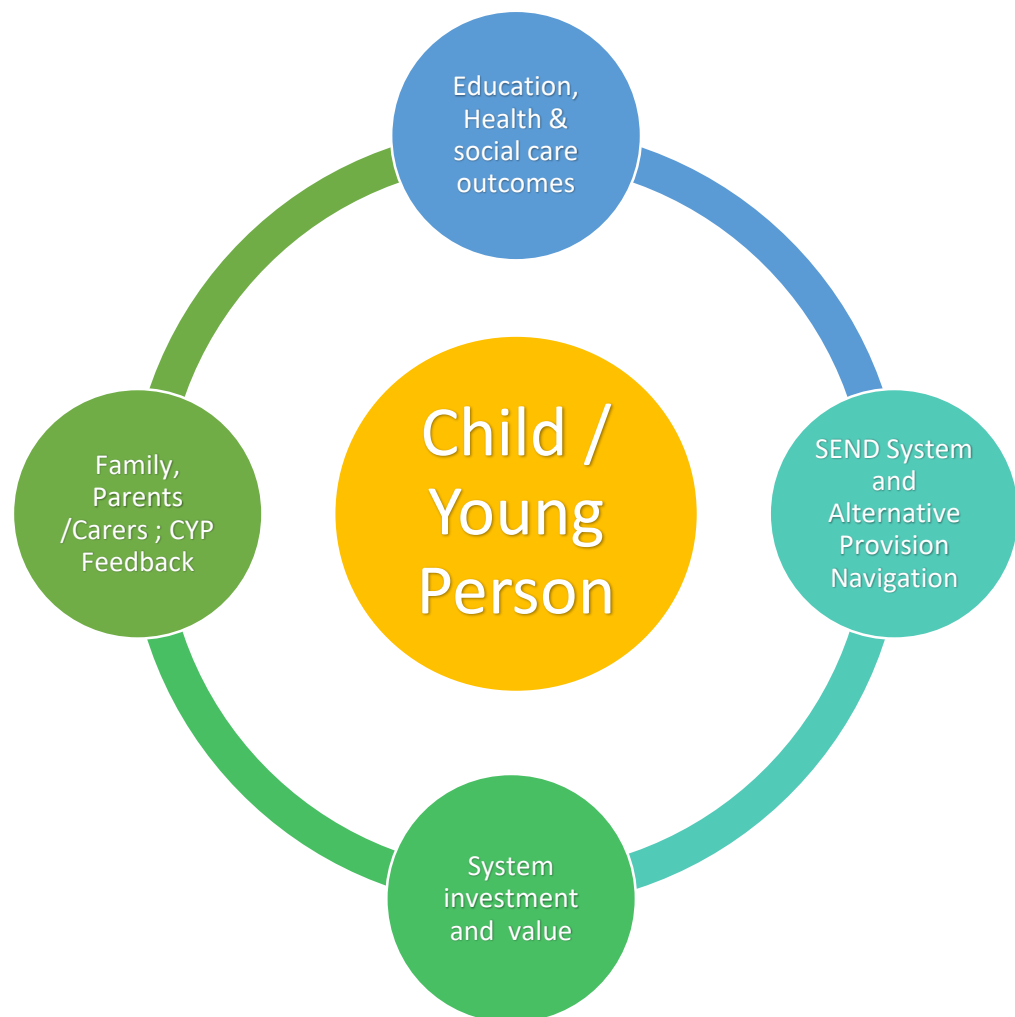
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NHS England and NHS Improvement



# Summary and Overview



## Reasons for celebration...

- SEND being acknowledged as a priority on the Government's agenda
- Commitment to turn the vicious cycle into a virtuous one
- Our advocacy role and the ability to influence SEND policy changes.

# Key Areas For Consideration

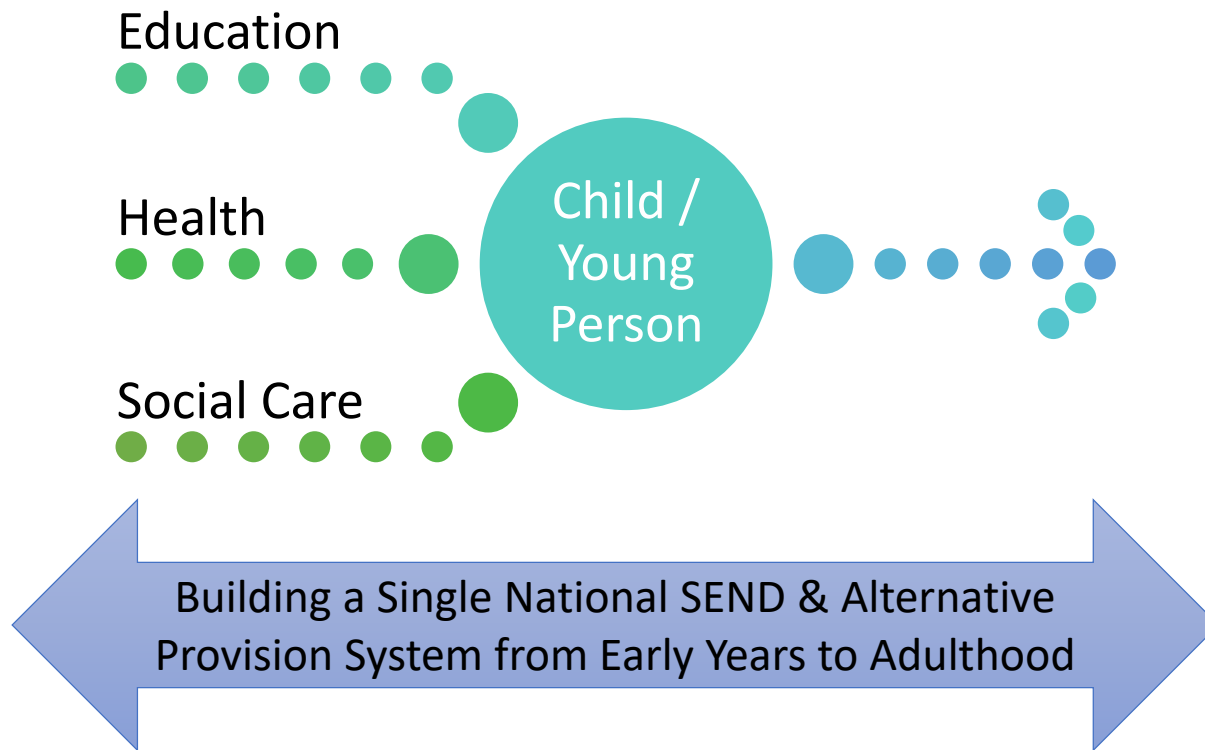
- **National standards across education, health and social care in a 0-25 system.**
- **Integrated health reviews for two- year- olds**
- **National framework for funding bands and tariffs.**
- **SEND Partnerships and governance arrangements**
- **Standardised and digitised EHCPs**



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# A single system with a common vision



**SHARED SYSTEM**

- SEND Code of Practice
- EHCP – Standard Digital Formats
- EHCP Disputes - Mandatory Mediation
- Workforce Development & Training –Early identification & mandatory training
- Funding Reforms
- New tools for SEND Provision Performance Monitoring



# Challenges

Amongst pupils with an EHCP, the most common primary type of SEN is Autism Spectrum Condition which accounts for 30% - Impact on health services including diagnostic and post diagnostic support

Amongst pupils on SEN support in state funded primary schools the most common type of need in 2021 was SLCN 34% and in Secondary schools this was Social Emotional and mental health (SEMH) 22%

Developing a joined-up Workforce strategy that responds to the rising workloads

Joint planning, development and commissioning of services using data and intelligence from the JSNA

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