



National Network of Parent Carer Forums

'Our Strength Is Our Shared Experience'

The SEND Green Paper: Initial thoughts from the NNPCF

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Overview



Background and discussion events



What are our initial thoughts of the Green Paper?



Summing up



My personal reflections

NNPCF Engagement events: we are still gathering views

DfE SEND review team is attending regional NNPCF meetings

SEND Green Paper Webinar held 23rd May

Minister Quince will host a national NNPCF engagement event
11 July 1-2pm

NNPCF will running workshops with systems partners to “stress test” the proposed new system

Respond to the consultation (individuals, forums, regions and NNPCF)

[SEND Review: Right support, right place, right time - Introduction - Department for Education - Citizen Space](#)

The NNPCF survey for parent carers



- ▶ Not everyone will be able to respond to the DfE consultation
- ▶ We have designed a survey for individual parent carers to complete
- ▶ Should take 10-15 minutes
- ▶ Please share this with your parents and ask them to complete
- ▶ We will share the results of the survey with the DfE and it will form a key part of our response

<https://www.surveymonkey.co.uk/r/J63QX22>

The NNPCF played a small part in getting the SEND review set up



When we met with Nadhim Zahawi in July 2019, we asked for two things:



Proper funding for SEND services



A cross governmental strategy to address the issues in the system



The NNPCF has had varying degrees of input into the review



What we think needs to change





- ▶ Minimum standards for services
- ▶ Clarity on joint commissioning and who pays for what
- ▶ How the money is allocated and spent
- ▶ Accountability, inspections and data
- ▶ Right people, right knowledge, right skills






What do we think of the Green Paper?

Well, it
depends....!




A single national SEND and AP system

Proposal	Verdict?
New national SEND and AP system setting out nationally consistent standards	
Review and update the SEND Code of Practice	
Establish new local SEND partnerships to produce a local inclusion plan setting out how local areas will meet national standards	<ul style="list-style-type: none">• Will these include parents?
Standardised and digitised EHCP process and template	<ul style="list-style-type: none">• What form will digitisation and standardisation take?• Will it be accessible?
Support parents and carers to express an informed preference for a suitable placement by providing a tailored list of settings	<ul style="list-style-type: none">• What happens if a parent does not think any of the schools on the list are suitable?• Will PCFs be involved in drawing up the list?• Will parents coproduce the list for their child?
Streamline the redress process including through mandatory mediation	<ul style="list-style-type: none">• Will mediation be binding?• Will parents still be able to go to tribunal?• Will this just delay redress?



Excellent provision from early years to adulthood

Proposal	Verdict?
Increase total investment in schools budgets by £7bn by 2024-25, including an additional £1bn for CYP with complex needs; an additional £30m for respite placements; invest £2.6bn to build new places and improve existing provision for CYP with SEND	
Consult on a new SENCo National Professional Qualification (NPQ)	
Commission analysis to better understand the support that CYP with SEND need from the health workforce	
Improve mainstream provision building on the School's White Paper	<ul style="list-style-type: none">• What does this mean? (see below)
By 2030 all schools will be in the process of joining a multi-academy trust	<ul style="list-style-type: none">• Some academy trusts are brilliant but many are not
£18m over the next three years to build capacity in the Supported Internships Programme	<ul style="list-style-type: none">• This is not enough - the Green Paper is very light on everything beyond education



A reformed and integrated role for alternative provision

Proposal	Verdict?
Make AP an integrated part of local SEND systems by requiring new local SEND partnerships to plan and deliver	
Give AP schools funding stability to deliver more early intervention by requiring local authorities to create and deliver an AP specific budget	<ul style="list-style-type: none">• Greater stability of funding for APs is to be welcomed, but will LAs have greater funds and stability too?
All AP provisions schools to join a strong multi-academy trust	<ul style="list-style-type: none">• Might provide more accountability for MATs for the pupils in APs• Some MATs “get it”, many don’t
Develop a bespoke performance framework for alternative provision	<ul style="list-style-type: none">• What does this bespoke performance framework look like?
Deliver greater oversight and transparency of pupil movements	
Launch a call for evidence on the use of unregistered provision	


System roles, accountabilities and funding reform

Proposal	Verdict?
Deliver clarity in roles and responsibilities with every partner across education, health care and local government having a clear role to play and equipped with levers to fulfil their responsibilities	<ul style="list-style-type: none">• Incentives, accountability in the current system is a mess• New system must align incentives, responsibilities, powers, accountability and redress.• Not enough detail on how this will work
Equip the DfE's new regions group to hold MATs and LAs to account through new funding arrangements	<ul style="list-style-type: none">• Need to understand how the replacement for the Regional Schools Commissioner will fit into this structure.• Agree that the current set up is not fit for purpose
Provide statutory guidance to new Integrated Care Boards on how duties relating to SEND should be discharged	
Introduce a new national framework of banding and price tariffs	<ul style="list-style-type: none">• Bandings must be sufficient and tariffs should not price certain schools out of the market
Work with Ofsted and CQC to deliver a new local area inspection framework	

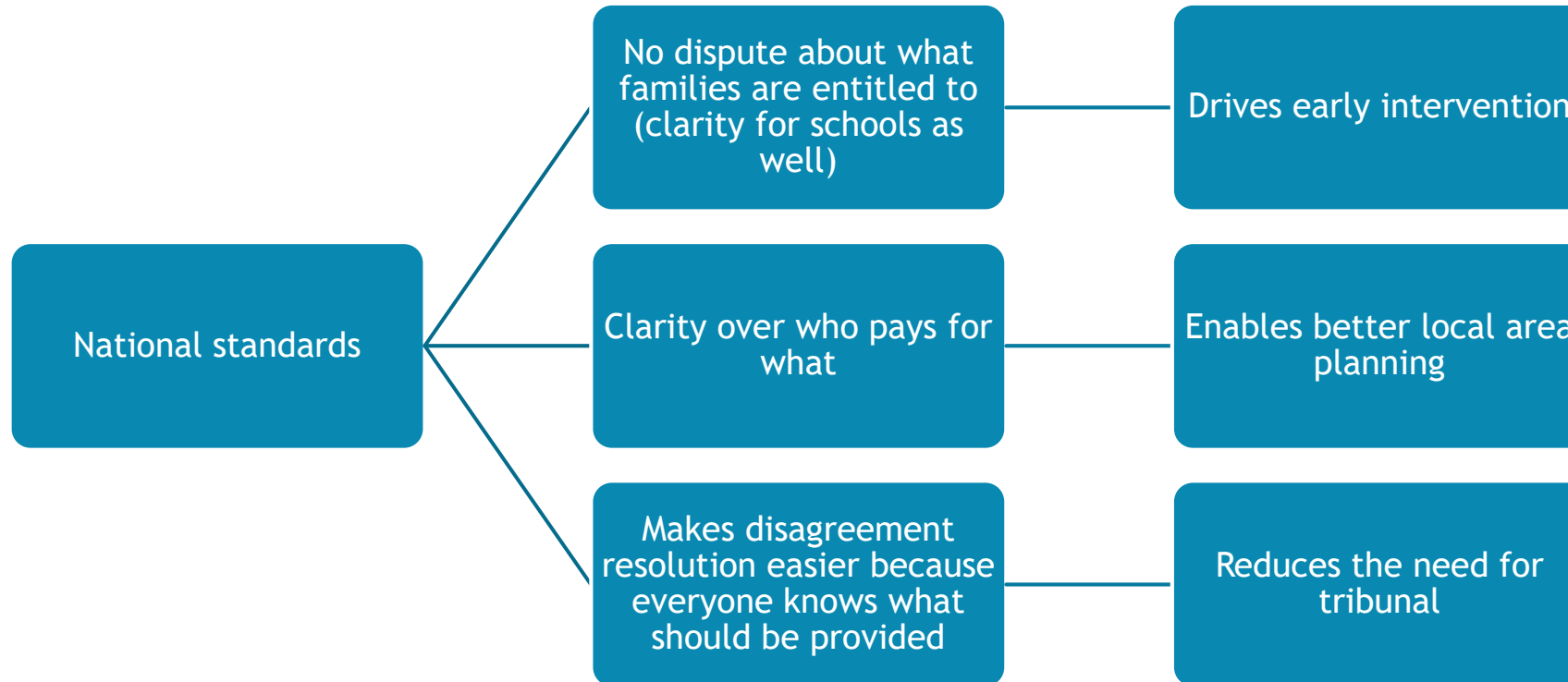
Delivering change for children and families

Proposal	Verdict?
Stabilise local SEND systems by spending an additional £300m through the safety valve programme and £85m in the delivering better value programme over the next 3 years	<ul style="list-style-type: none">• We cannot wait for the SEND reforms mk II. The current system must be improved.• See NNPCF webinar
Develop the national standards with leaders from across education, health and care	
Support delivery through a £70m SEND and alternative provision change programme	<ul style="list-style-type: none">• We need to see what is in the SEND and AP change programme
Publish a national SEND and AP delivery plan	<ul style="list-style-type: none">• We need to see what is in this delivery plan but agree that one is needed.
Establish a new national SEND delivery board (includes parents)	

The Schools White Paper

Proposal	Verdict?
Definition of a “strong multi-academy trust” is one that provides a “high quality and inclusive” education	
All schools to be in process of joining a strong multi-academy trust by 2030	<ul style="list-style-type: none">• There are some good trusts and some not so good trusts...
90% of pupils meet the expected standard of reading, writing and maths at key stage 2	<ul style="list-style-type: none">• Will this force schools to be inclusive (provide good support for the 15% of pupils with SEND), or• Will this incentivise schools to be “exclusive” and not welcome pupils who are less likely to hit targets?
Parent pledge that schools will provide evidence based support if a child falls behind in English or Maths	<ul style="list-style-type: none">• Will the extra support include things like therapy and mental and emotional health? Not just academic!
Up to 6 million tutoring courses by 2024	<ul style="list-style-type: none">• Will there be targeted and specialist tutoring available?
Better behaviour and higher attendance through more effective use of data	<ul style="list-style-type: none">• Crude measures and responses to behaviour and attendance concerns penalise CYP with SEND
New arms length curriculum body	<ul style="list-style-type: none">• How will SEND needs be represented in the new body?

There is much in the Green Paper that we are supportive of...



There are also some things we are very concerned about



Naming a place on EHCPs

- How will naming a place from a tailored list of settings actually work?
- How will the list be drawn up?
- What happens if a family does not think any of the settings on the list are suitable?



How will the new redress process work?

- Will mandatory mediation be binding and the findings implemented?
- What happens if findings are not implemented?
- What happens if the mediation outcomes don't change outcomes?
- Will tribunals still be accessible?



How does it all fit together?

- How will the new incentives, responsibilities, powers, accountability and regulation in the new system work?
- How will schools, MATs, Local Authorities, DfE regional directors, Integrated Care Systems, Local SEND partnerships, national SEND delivery board all fit together to create a cohesive and aligned system?



Bandings and tariffs

- Will the new national system of bandings and price tariffs mean that some services are no longer available because they are too expensive?
- Will the new tariffs effectively "shut" more expensive provisions?
- What expectations are there on health and social care to contribute towards costs for more complex needs?



Wider outcomes?

- There is not enough in the Green Paper about those CYP who are not destined for further education, training or work?
- What about more holistic outcomes such as independent living and community inclusion?
- Where's the support for Post 16 provision?



Health and social care

- There is not a lot in the Green Paper about Health and Social Care

And we can't forget the context

The big picture - SEND must not get lost

- The agenda and priorities for schools are going to be dominated by the schools white paper
- The Health service is going to be focussed on making the set up of ICSs a success
- The Children's Social Care review does not make huge mention of SEND

Implementation is going to be key

- Not enough thought was given to implementation in the 2014 reforms
- Setting up a national SEND delivery board is a positive
- We will wait and see how this works and what delivery plans look like

We can't wait another 5 years - we are in crisis now

- There must be a programme to fix and improve the current system
- We can't wait for these reforms to come in
- Our children won't get these years back and many are in crisis
- Parent carer forums must play a key role in driving continuous improvement
- [Department for Education The SEND local area support programme - YouTube](#)

My personal reflections

Not only is it vital to clarify how systems are held to account

Real miss is around work force development across the whole system including nurseries, schools and colleges:

- ▶ funding
- ▶ planning
- ▶ role re-engineering including “Experts by Experience”
- ▶ Mandatory training and development including snr leadership training (similar approach to safeguarding)

And finally Local Area Systems need to fully support their parent carers, individually and as a vital stakeholder